



Ysgol Padarn Sant Autumn Term 2012

Ysgol Padarn Sant Policy for



Accessibility Plan

Date Policy Adopted	Autumn 2012
Signed Chair Of Governors	
Date Policy for Review	Autumn 2015
Named persons for review of this policy are:	The Headteacher and Deputy Headteacher

Accessibility Plan



St. Padarn's R.C. Primary School

Introduction

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by DfES in July 2002.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA):

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

Key Objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, and prospective pupils, with a disability.

Principles

- Compliance with the DDA is consistent with the school's aims and equal opportunities policy, and the operation of the school's ALN policy;
- The school recognises its duty under the DDA
 - not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
 - not to treat disabled pupils less favourably
 - to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
 - to publish an Accessibility Plan.
- The school recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality;
- The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and

endorses the key principles in the National Curriculum 2000 framework, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individuals and groups of pupils.

Activity

This section outlines the main activities which the school will undertake, and is planning to undertake, to achieve the key objective.

a) Education & related activities

The school will continue to seek and follow the advice of LA services, such as specialist teacher advisers and ALN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

b) Physical environment

The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

c) Provision of information

The school will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

d) Financial planning and control

The Head Teacher with Senior Management Team, together with the Finance Committee will review the financial implications of the School Accessibility Plan as part of the normal budget review process. The objective is that over time School Accessibility Plan will be integrated into the School Improvement Plan.

Linked Policies

This Plan will contribute to the review and revision of related school policies e.g.

- School Improvement Plan
- Staff training and development plan
- ALN policy
- Equal Opportunities policy
- Curriculum policies
- Policy for Disability Discrimination

St. Padarn's R.C.P. School - Monitored Accessibility Plan

Our Accessibility Plan covers the measures we have already taken, and are still taking, to try to ensure that our school does not discriminate against disability.

Improvements made to date :

- Ramped access from the end of the school drive to the main entrance of both main buildings.
- Disabled ramp with handrail installed at rear entrance to the school.
- Disabled toilet installed.
- Shower facility installed.
- New frontage of School Hall included two fire exits suitable to allow wheelchair access.
- New emergency doors installed at the rear of the school allow wheelchair access.
- Disabled ramp with handrail installed to the hall patio allowing access to the School Hall.

Improvements still required -

Action Plan - based on Disability Access Survey (attached)

- Access to the first floor of the main school building (costs are likely to be prohibitive, as it will possibly mean the installation of a lift).
- Access to the area at the rear of the school where the outside learning area is located.
- Suitability of furniture and equipment in all areas.
- Establish one or two disabled parking bays.

Plan reviewed - Autumn Term 2012

Date for next review - Autumn Term 2015