



Ysgol Padarn Sant
September 2012

Ysgol Padarn Sant Policy for



Behaviour and Discipline

Date Policy Adopted	September 2012
Signed Chair Of Governors	
Date Policy for Review	September 2014
Named persons for review of this policy are:	The Headteacher and Deputy Headteacher

St. Padarn's R.C. School



Behaviour Policy

Purpose of the policy

- the policy should be taken in conjunction with the school's Policy for Teaching and Learning, as together, these documents are responsible for establishing the general ethos of the school.
- this document aims to provide a framework which creates a happy, secure and orderly environment in which children can learn and develop as caring and responsible people. It has been written to benefit all members of the school community, to allow them all to understand the policy and to apply it fairly and consistently.

AIMS

- our aims for behaviour are that all children will
- be tolerant and understanding with consideration for the rights, views and property of others
- develop a responsible and co-operative attitude towards work and towards their roles in society
- achieve their potential in terms of self esteem, academic achievement, aesthetic appreciation and moral and spiritual awareness
- take a pride and responsible interest in caring for their environment

PRINCIPLES

- every child has a right to learn and no child has the right to disrupt the learning of others.
- the establishment of an appropriate ethos is an essential prerequisite for learning. It depends upon trusting relationships and a process of co-operative team work and the school welcomes

and encourages the involvement of LEA, governors, parents and others in the community.

RESPONSIBILITIES

- * All members of the school community (teaching and non-teaching staff, parents, pupils and governors) work towards the school's aims by:-
 - esteeming children and adults as individuals and respecting their rights, values and beliefs
 - fostering and promoting good relationships and a sense of belonging to the school community
 - providing a well ordered environment in which all are fully aware of behavioural expectations
 - offering equal opportunities in all aspects of school life and recognising the importance of different cultures
 - encouraging, praising and positively reinforcing good relationships, behaviour and work
 - rejecting all conduct involving bullying or harassment
 - helping to develop strategies to eliminate undesirable behaviour both within and outside the classroom and applying these consistently
 - caring for and taking a pride in the physical environment of the school
 - working as a team, supporting and encouraging one another

- * The management team (governors, Head Teacher and senior staff) work towards the school's aims by:-
 - taking a lead in the establishment of a positive school ethos
 - taking responsibility for devising and implementing a Teaching and Learning Policy which acknowledges it's influences on pupils' behaviour and motivation
 - monitoring and reviewing behaviour throughout the school, evaluating the success of this policy and ensuring that necessary revisions are undertaken
 - recording and monitoring attendance and punctuality and recording and reporting incidents of serious misconduct
 - taking active steps to ensure that buildings and grounds are secure and well maintained and that any damage is quickly rectified
 - encouraging groups within the parish to use the school facilities to increase parish involvement and commitment

★ School Staff work towards the school's aims by:-

- providing a challenging and stimulating programme of study designed to enable all children to reach the highest standards of personal achievement
- recognising and being constantly aware of the needs of each individual child according to ability and aptitude
- enabling children to take increasing responsibility for their own learning and conduct
- ensuring that learning is progressive and continuous
- being good role models - punctual, well prepared and organised
- taking quick firm action to prevent one child inhibiting another's progress
- providing opportunities for children to discuss appropriate behaviour
- encouraging punctual attendance and conformity to set standards of school dress

★ Pupils work towards the school's aims by:-

- attending school in good health maintained by adequate diet, exercise and sleep
- attending school regularly
- being punctual and ready to begin lessons on time
- conforming to school requirements and standards of dress
- being organised - bringing the correct and necessary kit, taking letters home promptly and returning books and school equipment when requested
- conducting themselves in orderly manner in line with the school's code of behaviour
- taking growing responsibility for their environment and for their own learning and conduct

★ Parents work towards the school's aims by:-

- ensuring that children attend school in good health, punctually and regularly
- providing prompt notes to explain any absences
- providing support for discipline within the school and for the teacher's role
- being realistic about their children's abilities and offering encouragement and praise
- participating in discussions concerning their children's progress and attainments
- ensuring early contact with school to discuss matters which affect a child's happiness, progress and behaviour

- taking an active interest in children's learning by supporting in class where appropriate, giving due importance to homework, hearing reading and assisting in learning of tables, spellings etc.
- allowing children to take increasing personal and social responsibility as they progress throughout the school
- accepting responsibility for the conduct of their children at all times

PROCEDURES

- * For ensuring involvement of all members of the school community include:-

- regular meetings of a Behaviour Working Party (composed of members of the teaching and non-teaching staff, governors and parents) in order to develop and monitor school behaviour policy
- regular meetings of representatives of teaching and non-teaching staff to review issues
- a programme of professional development when needed
- discussion at governing body meetings

- * For developing a good partnership with parents include:-

- regular informal contact with teachers who are always accessible to parents before and after school
- good communication channels including newsletters from school and P.T.A.
- biannual parents evenings
- productions and PTA fund raising events
- a booklet for new parents which outlines the school behaviour policy and explains their role in this
- welcoming parents into the school, both on a regular basis (to offer support with reading etc.) or for occasional demonstrations or discussions where applicable
- welcoming other parental contributions such as organising resources, accompanying educational visits, providing transport for children and helping with extra-curricular activities
- a procedure for the monitoring of homework and parental support with reading

- * For providing children with opportunities to discuss appropriate behaviour include:-

- a programme of Religious Education which includes work on relationships and feelings and which also spans ethical and moral issues
- fostering within the children the feeling that staff will always be prepared to listen sympathetically
- discussion, particularly with older children, based on the reasons behind school rules and the rules to which society are asked to conform

★ For promoting desirable behaviour include:-

- staff acting as role models
- staff offering guidance to children, including praise and encouragement
- the provision within the curriculum is designed to stretch and engage each child
- the encouragement and appreciation of children who act as positive role models
- collaborative work within classes and across year groups which helps to develop good relationships
- a merit system, which allows for the reporting of good work and behaviour at weekly assemblies. This may also extend into a merit system operating within individual classes

★ For eliminating undesirable behaviour include:-

- clear guidelines on the way in which to respond to behavioural issues, developed by staff collaboration and which are fully committed to by all staff
- a set of sanctions for undesirable behaviour
- conscientious supervision at all times
- a quick response to incidents which have involved bullying or racial harassment, which also includes informing parents of the incident and the sanctions imposed

★ For promoting care of the physical environment include:-

- display of children's work to enhance the environment, engage their commitment to their environment and increase self esteem
- including children, parents and governors where practical in any developments to the school environment e.g. redesigning playground space
- the use of some PTA funding for developments in the school environment
- ensuring the security of the premises

This document is applicable to:-

- School Brochure or Information for New Parents booklet, Staff Handbook, Handbook for Lunchtime Supervisors all of which outline

the expected behaviour within school.

Signed & dated: _____ (Chair of Governors)

Signed & dated: _____ (Head Teacher)

(This policy is due for review in September 2014)